




## Which Week?

This Week: Monday 20th May (Week 1)

Next Week: Half Term!

Week After: Monday 3rd June (Week 2)

# Inside Kingshurst



**IT'S HALF TERM NEXT WEEK!**

The academy breaks-up at 3.05pm on Friday 24th May for half term. We wish everyone the very best for a sunny and relaxing one-week holiday and will welcome everyone back for the final half term of the academic year on Monday 3rd June at 8.30am.

## National Numeracy Day 2024

With all of our Key Stage 3 and 4 student studying mathematics as much as an other subject throughout their school lives, it is fitting that we recognise National Numeracy Day that takes place on Wednesday 22nd May.

Students study, use and apply their knowledge of numbers to solve problems within the their studies, regardless of subject and as part of everyday life.

An example of this can be seen in the following Shakespeare related numerical facts!

1. Shakespeare was born in 1564 and he was among the first generation in England to learn the modern Indo-Arabic numeral system (0, 1, 2, 3, 4 etc.) – his father would only have learned Roman numerals.
2. Shakespeare loved using numbers for dramatic effect, usually to exaggerate, e.g. "a thousand natural shocks" in Hamlet's famous "To be or not to be" speech (3.1.64-70). The biggest number he uses is in Romeo and Juliet, where the Friar tells Romeo that he will experience "twenty-hundred-thousand times more joy" (that's two million) when he returns from hiding (3.3.152).
3. Shakespeare liked to express numbers in twenties, using 'score'. Instead of sixty he usually says "three score". Three times he writes "twelve score" instead of 240. In Othello, he states the number of hours in a week not as "168", but as "eight score eight" (3.4.184).

For any of you who fancy having a go at a NMD challenge over the week or during half time. It takes the Earth 365 days to orbit around the Sun once. We call this a 'year' or an 'earth year', and all of us use this to measure our age. The other planets in our solar system take different lengths of time to orbit around the Sun. Why not calculate how old you would be on Jupiter, by clicking on the following link: [CLICK HERE](#)

## Walking towards Wellbeing

With all of us looking to attain a sound level of wellbeing, including in particular at present our Year 11 and Year 13 GCSE and A Level students, a recent study has concluded that running or walking for just 30 minutes two times a week can have a positive impact on your mental wellbeing, new research has found.

The 18-month study, led by a world-leading researcher in movement and mental health saw nearly 3000 participants walking or running for 30 minutes twice a week while listening to different audio.

With the weather on the change and the evenings being lighter (in addition to having more time during the day in half term), never has it been easier to commit to getting out for that half hour walk that is scientifically shown to support individuals to achieve an increased level fo wellbeing to help balance out the challenges of the world. Please click on the following link for more information: [CLICK HERE](#)



## National Online Safety: Instagram

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide.

The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

In the guide on page 2, you'll find tips on a number of potential risks such as addiction, unrealistic ideals and the influencer culture.

Applications for Sixth Form can be accessed via the following link: <https://www.kingshurst.tgacademy.org.uk/sixth-form/apply-online/>

To provide feedback on the newsletter, please [click here](#).  Website: <https://www.kingshurst.tgacademy.org.uk/>

# What Parents & Carers Need to Know about INSTAGRAM

AGE RATING

13+

follow

WHAT ARE THE RISKS?

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## ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

## PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

## EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

## PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts, if your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

Buy Milk

## Advice for Parents & Carers

### HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

### FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

### MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

### REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

### BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

### USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

### BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

Sources: <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervisor-tools> | <https://about.instagram.com/en-us/blog/posts/2022-02-17-introducing-activity-dashboard> | <https://about.instagram.com/blog/announcements/introducing-reels-and-shop-tabs>



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