

Tudor Grange Academy Kingshurst

Accessibility Plan

Plan Reviewed: January 2024

Next review: January 2027

This policy has been ratified by the Local Governing Body.

We are committed to providing an environment that enables full curriculum access that values and includes all students, staff, parents, carers and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We take full regard of the Equality Act 2010 with regards to disability and to developing a culture of inclusion, support and awareness within the Academy.

Schools are required under the Equality Act 2010 to have an accessibility plan. The accessibility plan contains actions to:

- Increase the extent to which disabled pupils can participate in the school's curriculum
- Improve the **physical environment** of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school
- Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

The accessibility plan should be read in conjunction with the Academy's SEN and Inclusion Policy and the SEN Information Report. It is also linked to the Health and Safety policy, the Equality policy and the Supporting Pupils with Medical Conditions policy. The plan will be made available

online on the Academy website and paper copies are available upon request. It will be reviewed every year and will be approved by the local governing body.

Current good practice	Target	Task	Timescale	Responsibility	Desired Outcome
Curriculum					
Differentiated curriculum for all	Ensure access to	Priority for use of technology	As required	- SENCo -	Access to appropriate
students.	technology for students	as required for students with		Curriculum Leaders	technology for all disabled
	with	disabilities.		- IT	students to enable easier
Resources tailored to the needs	disabilities to allow			support	recording of information and
of students who require	them to record	Invest in software and			knowledge.
support to access the	information in lessons	additional laptops as needed.			
curriculum.	in an appropriate				
	manner.				
Curriculum progress tracked					
for all students, including those	Reflect identified areas	Teaching staff to plan	Ongoing	- Teaching	Improved access to the
with a disability.	of need in lesson	appropriately to meet the	Ongoing	staff - Learning	curriculum for all students. All
	planning and delivery.	needs of disabled students in		Mentors - SENCo -	students' needs are met in all
Targets are set effectively and		their classes. Dissemination of		All staff	lessons.
are appropriate for students	Prioritise student	relevant information to all staff			
with additional needs.	participation in	via student profiles.			
	extracurricular	·			
The curriculum is regularly	activities.	Ensure extended services and			Increased participation in
reviewed to ensure it meets		educational visits are	Ongoing	-All Staff	wider school life for students
the needs of all students.		accessible to all students.		-Ali Stall	with disabilities
		Promote inclusive sports to all			with disabilities
		students			

Physical Environment					
The school building and environment is adapted to the needs of students as required.	Ensure all policies consider the	Review all policies in view of accessibility.	October 2021	- Policy Leads – SENCo	Access to all aspects of school life for all students.
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Ensure all policies consider the implications of Disability Access. Review all policies in view of	implications of Disability Access. Ensure that access to school buildings and	Maintain disabled access to all areas of the Academy, as listed under 'current good practice'. Future building work to allow for disabled access that fully	Ongoing	Facilities team – Principal	Ease of access to school buildings and site for all, allowing all students to make full use of all facilities in the school.
accessibility. October 2021– Policy Leads - SENCo Access to all aspects of school life for all	site can meet the needs of all students.	complies with current legislation.			
 students. This includes: ramps lifts wide corridors disabled parking spaces disabled toilets and 	Ensure that classrooms are optimally organized for students with disabilities	Plan classroom layouts according to students' needs. Appropriate resources within classrooms to reflect needs, including: height	Ongoing	- SENCo - Physical Disability Outreach Team - Class teachers	Disabled students able to access all learning in all classrooms.
changing facilitiescontrasting/highlightedsteps and thresholds		-adjustable chairs - tables - writing slopes - catering equipment.			
Personal Emergency Evacuation Plans (PEEPs) in place for students who require support.		Advice and specialist equipment to be sought from Physical Disability Outreach Team as required			

Information					
Our school uses a range of communication methods to ensure information is accessible. Large print format for letters and policies available.	Availability of documents and resources in alternative formats.	Parent/Carer information adapted as required. Use of coloured overlays for students and change of background colour on interactive whiteboards.	As required	- Principal's PA - Learning Mentors - SENCo - All staff	Improved information to parents/carers with disabilities. Improved access to learning for students with disabilities
		Use of pastel-coloured paper for dyslexic students.			
Large print format for student resources.		Dissemination of relevant information to all staff via student profiles.			